

South Bend Education Foundation Teacher Grant Proposal Evaluation Rubric

Grant Title: _____ Total Score: _____

Applicant: _____ School/Building: _____

Trait	Strong - 4	Sufficient - 3	Nearing Sufficient - 2	Needs Further Development - 1	Score
Purpose	<i>Includes Sufficient, plus:</i> Proposal includes references to current research & provides a creative &/or innovative approach.	The purpose and rationale for the proposal are clearly articulated in the grant narrative, ties to current SBCSC priorities, and addresses a documented educational need	Purpose & rationale may be included, but connections to SBCSC priorities or educational needs are not directly included	Purpose/rationale is not clear or seem disconnected from SBCSC priorities or educational needs	
Alignment with Standards/ Goals	<i>Includes Sufficient, plus:</i> Interdisciplinary goals or standards are addressed at a broad level	Standards/and goals are clearly articulated & grant activities match standards/goals as described.	Standards/goals are referenced, but alignment with program appears minimal or unclear in some areas	Standards/goals are not included, or not directly related to the program as presented	
Impact	<i>Includes Sufficient, plus:</i> Potential for impact directly ties to a large number or students, or for an extended period of time beyond the grant	Potential impact of grant in terms of depth of learning and breadth of students is addressed. Program would have a positive impact on expected educational outcomes	Program impact is provided, but may only reach a limited number of students or educational outcomes	Program impact not provided, does not seem to align with educational outcomes, or may not reach a sufficient number of students/outcomes	
Assessment Plan	<i>Includes Sufficient, plus:</i> Assessment plan data are collected from multiple sources and points across the grant. A plan for program revision based on data may also be included.	Plan for assessing impact of the program is articulated and measurement of success includes data collection aligned to program goals and outcomes	Assessment plan may measure only some elements of the program &/or assessment tools may not fully relate to outcomes and goals	Assessment plan is not provided or may not address outcomes as described	
Budget	<i>Includes Sufficient, plus:</i> Clear explanation for program cost is articulated with an emphasis on the most efficient use of funds. Items purchased are sustainable beyond the life of the grant.	Budget fits within EDFO guidelines & seems reasonable & appropriate based on intended impact & outcomes	Budget does not fully incorporate all elements of the program, may not include all information requested. Questions about additional support and sustainability remain	Budget not included, or exceeds available funds or costs may appear to outweigh benefits of program	
Alignment with EDFO Goals/ Mission	<i>Includes Sufficient, plus:</i> Program aligns with the highest priorities of the EDFO grant program	Program aligns with EDFO goals & mission	Some elements of the program appear to align with EDFO goals, but more information is needed	Program does not appear to align with EDFO goals	
Support	<i>Includes Sufficient, plus:</i> Written support provided indicates strong support for the proposal from administrators	Appropriate signatures and support are present in application. All elements of the program (including technology & installation if necessary) are approved by appropriate administrators	Approval from administrator is included, but additional approvals that appear to be necessary are missing	Approvals have not been provided	

Additional Notes/Comments: