

South Bend Education Foundation PD Grant Proposal Evaluation Rubric

Grant Title: _____ Total Score: _____

Applicant: _____ School/Building: _____

Trait	Strong - 4	Sufficient - 3	Nearing Sufficient -2	Needs Further Development - 1	Score
Purpose	<i>Includes Sufficient, plus:</i> Proposal includes references to current research & connects to long-range PD goals	The purpose and rationale for the PD are clearly articulated in the grant narrative & ties to current SBCSC priorities & student educational needs.	Purpose is included, but connections to SBCSC priorities or educational needs are not clearly articulated.	Purpose is not clear or seems disconnected from SBCSC priorities or student educational needs	
Alignment with Standards/ Goals	<i>Includes Sufficient, plus:</i> PD will address a broad array of standards and goals beyond a single instructor or classroom	Relationship to standards/and goals is clearly articulated & PD activities match standards/goals as described.	Standards/goals are referenced, but alignment with PD appears minimal or unclear in some areas	Standards/goals are not included, or not directly related to the PD as presented	
Impact	<i>Includes Sufficient, plus:</i> Potential for impact directly ties to a large number of students, or for an extended period of time beyond the PD	Potential impact of PD in terms of relevance for depth of learning and breadth of students is addressed. PD would have a positive impact on expected educational outcomes	PD impact is provided, but may only reach a limited number of students or educational outcomes	PD impact not provided, does not seem to align with educational outcomes, or may not reach a sufficient number of students/outcomes	
Professional Development Opportunity	<i>Includes Sufficient, plus:</i> PD provides unique opportunity to gain skills and/or knowledge in a variety of areas that connect to requestor's role in the corporation	Opportunity is offered by a recognized professional development entity that directly relates to requestor's role; Enrichment opportunity is not as readily available in other formats to the same degree as proposed. Plans for sharing information learned are included & meet EDFO expectations	Connections to requestor's current (or planned) position are present but may be limited to only a small portion of related job duties.	Connections to requestor's current or planned position are unclear or seem misaligned.	
Budget	<i>Includes Sufficient, plus:</i> Clear explanation for PD cost is articulated with an emphasis on the most efficient use of funds.	Budget fits within EDFO guidelines & seems reasonable & appropriate based on intended impact & outcomes	Questions about costs are not fully addressed.	Budget not included, or exceeds available funds, or costs may appear to outweigh benefits of PD	
Alignment with EDFO Goals/ Mission	<i>Includes Sufficient, plus:</i> PD aligns with the highest priorities of the EDFO grant program	PD aligns with EDFO goals & mission	Some elements of the PD appear to align with EDFO goals, but more information is needed	PD does not appear to align with EDFO goals	
Support	<i>Includes Sufficient, plus:</i> Written support provided indicates strong support for the proposal from administrators	Appropriate signatures and support are present in application. All elements of the PD have been approved by appropriate administrators	Approval from administrator is included, but support seems minimal.	Approvals have not been provided	

Additional Notes/Comments: