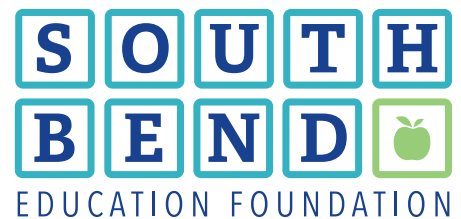




Caring is...

OUR COMMUNITY LEARNING TOGETHER.

Annual Fund 2013-2014 | South Bend Education Foundation



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ON THE COVER | ILLUSTRATION BY ALEXANDRA, WARREN PRIMARY CENTER

As we begin to fund training in the Character Education Partnership Program, the quotations used throughout this Annual Report reflect the insight and observations of K-2 students at Warren and Wilson Primary Center as their art expresses "What does Caring look like to you?"



ILLUSTRATION BY KYLIE, WILSON PRIMARY CENTER

Caring is... SHARING

THE MISSION of the South Bend Education Foundation is to advocate, promote and fund initiatives to enrich learning experiences for students and staff of the South Bend Community School Corporation.

Thank You

FROM THE PRESIDENT

As 2014 comes to a close, I want to again thank you for your support of South Bend Schools and of the South Bend Education Foundation.

The Foundation had another very successful year. The Our Towne Truck Pull was held at the South Bend Cubs, Four Winds Field this year. The feedback continues to underscore that it was enjoyed by everyone and has evolved into an exciting, and fun community festival. (see photos on page 18)

Our Board of Directors, in conjunction with SBCSC made the decision to implement Character Education, Singapore Math and intermediate school reading programs. The implementation of these programs is contingent on raising the necessary funds to support these programs. Just as the ten-year reading training effort success has proved, we believe the implementation of the new programs will have a positive impact on the education of our students. I invite you to learn about the new programs as you read about several of the Character Education principles featured in the pages ahead.



Sy has been a mentor for six years, working with Silas during the Freedmen Academy, on Saturdays at Washington High School. This picture features the presentation on etiquette and manners.

December 2014 will mark the end of my two-year term as president of the Board of Directors of the Foundation, as I prepare to move to past-president. It has been a great honor, and a very rewarding experience to serve in the role as president. As a beneficiary of a public education, I feel a responsibility to continue to support the educational community of which I live.

Thank you very much for your past and continued support, and I ask that you please take a moment to consider sending your gift today to help support our South Bend students.

Sincerely Yours,

Seymour H. Barker
President



ILLUSTRATION BY ~KALEB, WILSON PRIMARY CENTER

Caring is...

BEING POLITE

We thank all of the past presidents for their leadership and vision for South Bend's children and of the Foundation as we celebrate our 20th fiscal year:

1995 - 1998	Dr. James Wilson & M. Mendel Piser, Founding Presidents
1999 - 2005	Louis S. LaPierre, Past President
2006 - 2008	Robert O. Laven, Past President
2009 - 2010	Dr. Thomas A. Troeger, Past President
2011 - 2012	Brian M. Kubicki, Past President
2013 - 2014	Seymour H. Barker
2015	Dr. Larry Thompson, 2014 President Elect

"Leadership is the capacity to translate vision into reality." -Warren Bennis

Shared Leadership

CARING HEARTS, HELPING HANDS

The Foundation is governed by a 29-member board of directors as part of our Caring Community. They represent a diverse group of community and business leaders that work to give children every opportunity to learn and are always working to “lend a helping hand.”

Officers:

Seymour H. Barker
President

Larry Thompson, M.D.
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Rosalind Tucker

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Coord.

Atina Slocum, Adm. Asst.

Ex-Officio

Jay Caponigro

Susan L. Coney

Carole Schmidt

Jeff Rea

Jason Zook





ILLUSTRATION BY SIERRA, WILSON PRIMARY CENTER

Caring is... A HELPING HAND

We celebrate the 20th year of the Education Foundation by recognizing the many years of leadership, and “helping hands” from community leaders making certain that we continue to inspire South Bend’s children.

SAVE THE DATE of April 25th for our “20th Anniversary Gala” where the multi-talented SBCSC high school students will perform during the cocktail hour, with dinner entertainment by Peter Sagal. Note: Invitations will be sent to our donors and SBCSC staff, before they are offered to the general public.

“If your actions inspire others to dream more, learn more, do more and become more, you are a leader.” – John Quincy Adams

Education Matters

READING SUCCESS

The Flywheel Concept: A flywheel takes relentless pushing to get it to turn over even once but after a while of pushing in the same direction it starts to gain momentum until it is a very powerful force...the result of years of persistence. It might look dramatic and revolutionary from the outside, but on the inside it is more of an organic development process. ~Jim Collins, in Good to Great

Thank you for your commitment to helping our relentless pursuit of literacy! The South Bend Education Foundation has stayed the course to make certain children have every opportunity to learn through innovative programming. As of June of 2014, the ten-year goal of implementing the research-based Wilson Language Reading© training, in all eighteen primary centers in South Bend's Public schools, has been completed.

Your support of the reading program has resulted in over 1,195 teachers benefiting from the school- by-school training. The 2.2 million that has been raised over ten years made it possible to provide students with cutting-edge reading instruction from well-trained teachers and purchase the required materials. This intensive and targeted method of teaching reading will continue under the guidance of the South Bend Community School Corporation.

The impact of your donation will continue to make a difference in the lives of South Bend's children, who will feel the joy of reading.

As a result of many years of training at the final eight (trained schools) recent evaluation shows that 327 (65%) of the second grade students are reading ABOVE grade level.



ILLUSTRATED BY TADEN OF WARREN PRIMARY CENTER

Caring is...

READING TO A CHILD

My daughter loves to read! In kindergarten, through the Wilson program, she learned her sounds, to tap out words, and to then blend them together and was reading level appropriate books. Now, as a first grader, she is excited to read chapter books and enjoys teaching her three and four-year-old siblings the skills that she has learned and they are both growing in alphabet and phonemic awareness and are now even doing some spelling.

-Sharon Jones, Foundation Board of Directors, Treasurer

CHARACTER EDUCATION PROGRAM BEGINS



CEP PRINCIPLE #8: The school staff is an ethical learning community that shares responsibility for character education and adheres to the same core values that guide the students.

What is Character Education?

Character Education is an intentional and comprehensive method of making sure that character education is integrated into the academic curriculum and infused throughout the entire school,” as our CEP trainers explained this summer. The program encourages students, teachers and the entire community to act on universally accepted values such as: honesty, fairness, deep caring, responsibility, respect, self-discipline, and commitment to excellence.



Data (from schools that have implemented the CEP program) show a decrease in discipline problems, dropout rates decline, and an increase in teaching time and student responsibility. The program involves the students, staff, parents and community in the fostering of character development.



How is this being implemented?

In August the following nine schools; John Adams, Clay, New Tech, Riley, Rise Up, and Washington High Schools; Dickinson Fine Arts Academy & Marshall Intermediate; and Lincoln Primary Center participated in the initial two-day training. Each school wrote a school improvement plan and the CEP trainers will return a minimum of three times to follow up with the school plans to work with each school.



The workshop provided a wealth of information regarding the eleven principals of effective character education. It helped us determine a school-wide focus on growth mindset and agency.

~ Brenda Rayborn and Brianna Burnett, South Bend New Tech High School PBIS Team

The first character traits to be emphasized are selected by each school or community. Character education addresses the following behaviors:

- Respect for teachers and fellow students
- Kindness and consideration
- Self-motivation-sound study habits and a commitment to self-improvement
- Fairness-thought, emotion and behavior
- Conflict resolution – non-violent approaches
- Honesty – integrity

Pride in culture of their school-students hold one another to these standards

Benefits to Students: Opportunities to experience, evaluate and adopt behavior changes that:

- Make their personal relationships more rewarding throughout their life.
- Enhance their lifetime earnings.
- Improve knowledge and skill acquisition while in school.

Documented Benefits to Schools:

- A superior learning environment.
- Significantly fewer discipline interruptions.
- A more pleasant atmosphere.
- Less stressful environment for teachers.
- A reduction in teacher burn out.

Benefits to the Society/Community:

- More effective society – higher standard of living.
- Reduction in crime and violence.
- More effective democracy.
- More productive work force.



ILLUSTRATED BY C. BRIDELLA, WILSON PRIMARY CENTER

Caring is... BEING KIND

Education Counts

WORLD-CLASS MATH

“Learning is optimized when students are engaged in in problem solving; this supports student development from concrete to abstract, a skill needed in Algebra and various other higher level thinking subjects.” -Ericka Harris, Chief Officer of Education and Innovation

The Foundation works to fill gaps that occur when lean school budgets have little room for technology, projects and experiences that create a deeper learning experience. Teachers continue to spend their own paychecks to provide the resources that engage students in the classroom. We thank the SBCSC staff for working with the Foundation in the year-long process of researching math programs that will help fill the gaps in learning.

We have committed to fund the following:

- Professional development in world-class Singapore Mathematics Inc. training for third grade teachers and,
- Professional development funding for math training by Dr. Amanda Serenevy, who will provide on-site professional development for teachers to assist with their transition to the common Core State Standards for Mathematics.

Singapore Math is a math curricula centered on problem solving that emphasizes computational skills as well as conceptual and strategic thinking processes and compared to U.S. textbooks, Singapore Math provides more in-depth coverage of a relatively small number of topics. Curricula for the secondary level follow a more integrated approach, where concepts and examples from algebra and geometry are introduced progressively at each grade level.



ILLUSTRATION BY DANIELLA, WILSON PRIMARY CENTER

Caring is...
BEING A GOOD HELPER

ENDOWING EDUCATIONAL INNOVATION

The teacher grant program began in 1995 with a modest grant of \$500. The following year three teacher grants were given for \$1,700 and the program has grown to fund \$20,000 annually. Many grants, such as Washington High School's "Girlfriends" mentoring grant have expanded to additional schools due to the success experienced by the students.

The Legacy of Learning Circle endowment is well on the way toward our strategic plan goal of funding \$500,000 by 2015. To-date, we have raised \$248,000 towards the goal to fund a legacy that will fund innovative teacher grants forever. The Teacher Grant Endowment funds are held with the Community Foundation of St. Joseph County. Donations, family requests, bequests and payroll deductions are all methods of participating in this important goal.

The Education Foundation's annual programming grants have provided \$321,300 to-date for 278 teacher grants since 1995 that have impacted 24,000 students. The Foundation funds \$22,000 annually, for innovative classroom and professional development grants, through the competitive Teacher and Principal Grant Program process.

There are several "named" grants and a general grant created within the Teacher Grant Endowment held at CFSJC. The current practice is to fund the \$20,000 from operational funds and award the grants at the annual Great Friends of Schools Luncheon in April. The goal is to allow the balance to grow until the Teacher Grants Endowment produces a \$20,000 annual disbursement.

You may wish to establish a new fund or use the current funds listed below to pledge to the Teacher Grant Endowment.

LEGACY OF LEARNING CIRCLE OF FRIENDS

Salutatorian Level | Named Endowments

Kurt Simon Teacher Grant Fund
Dr. James M. Wilson Teacher Grant Fund

Honor Society Level | Named Endowments

Joseph and Marzy Bauer Family
David F. Hendrix, Ed.D Teacher Grant Fund

Roland Kelly Language Arts Teacher Grant Fund
Jame D. Metz Fine Arts Teacher Grant Fund
M. Mendel Piser Teacher Grant Fund
Karen Schirmer Fine Arts Teacher Grant Fund
Mark Tulchinsky Family
Barbara Warner
Wegner - Porter Coaches Grant Fund



ILLUSTRATION BY CAMRYN, WARREN PRIMARY CENTER

Caring is...

LEAVING A LEGACY TO GUIDE THEM

We are indebted to the Education Foundation board and donors for the continued support of our students. The reading program has greatly contributed to an increase in the reading levels of our primary students in all eighteen buildings. Character Education training and development, which is supported by the Foundation, is having a positive impact on the climate in our classrooms and schools. This is demonstrated by the positive, caring relationships among students, teachers and parents. As superintendent, I want to express my sincere gratitude for being our partners in supporting "Quality Learning for Every Student Every Day."

- Dr. Carole Schmidt, SBCSC Superintendent

Becoming A Mentor

WE WANT AN HOUR

Every child who needs a mentor will have one.

Get Involved. One day a week. One hour. Be awesome. Be a mentor.

Mentoring Mission: “To connect students with caring adults to help them achieve success in school and reach their dreams.”

What is a Mentor? Anyone over the age of 18 may mentor after completing a one hour training session and a background check. You will be paired with a 1st through 4th grade student, after the parent signs the parent permission slip.

How does it work? Our mentors and mentees meet for one hour a day, one day a week, during the school year, at the student’s school. They share in activities such as reading, writing stories, playing games, and just talking. The City of South Bend recognizes the Education Foundation’s Mentoring Program as an integral part of their Mentor South Bend initiative.



“I was paired with Ky’Mari more than seven years ago, when she was a shy fourth-grader looking for approval. As she has wrestled with more than her share of life changes and difficulties over the years, our friendship has only deepened. Being a mentor isn’t always easy or with a clear path. But the rewards are immense as you figure it out together. She’s now 16 and a junior in high school, and no matter where life takes her, I cannot imagine a time when we won’t be in each other’s lives.”
-Virginia Black, Mentor

“Seek opportunities to show you care. The smallest gestures often make the biggest difference.” -John Wooden



ILLUSTRATION BY TAYLOR, WARREN PRIMARY CENTER

Caring is...

BEING A MENTOR

What has been accomplished?

- Currently, adults are mentoring a total of 170 students.
- There are an average of 70+ students waiting for a mentor every day.
- The strategic plan goal is to double the number of students being mentored.
- The first mentor annual appeal was published in July 2014.
- The first summer mentor event was held at Strikes & Spares Bowling in June 2014.
- Annual mentor appreciation fall breakfast and spring luncheon are held.
- First Mentor of the Year awarded to Virginia Black.

TEACHER GRANTS IMPACT LEARNING



**Dr. Karen Clark, Board of Directors,
Indiana University School of
Education, Assistant Dean**

“The teacher grants have allowed many teachers in the South Bend Community Schools to purchase books, technology, and other materials to implement creative projects with their students. Sometimes the benefit to students comes from providing professional development to teachers and other professionals in the school setting. The latter is the case for the grant titled Discipline with Dignity submitted by Dr. John D. VanDyke, Harrison Vice Principal. Dr. VanDyke wanted to make a positive difference for students by starting a book group discussion with his peers on positive ways to encourage students’ appropriate behavior. His grant allowed him to purchase books and facilitate discussions on ways to respond to student behavior with dignity and respect. This

is one example of how the teacher grants complement other initiatives in the South Bend Schools including character education and positive behavior intervention and support.”

- *Dr. Karen Clark*

“A grant was written for \$1,500 from the South Bend Education Foundation. With these funds, 50 copies of the book Discipline with Dignity (Curwin, Mendler, Mendler, 2008) were purchased for staff members at Clay IC. Discipline with Dignity is the basis of a positive behavioral support program designed to provide school employees behavior management tools for students who are defiant / insubordinate. The grant was received conditionally, as funding would only be provided were data on office referrals (“write-ups”) monitored and reported the following spring.

The teachers were presented an overview of the program accompanying the book. Teachers were then placed in discussion groups of 4-5 members and assigned different portions of the reading. Discussion groups were asked to bring back one “golden line,” a summary and / or key point from their assigned section, including the 12 foundations of the Discipline with Dignity philosophy.

The discussion that followed was in depth. The teachers became engaged in a conversation about classroom management strategies and philosophies to address insubordination and / defiance, the behavior most likely to trigger “write-ups,” as per the literature review.

(As follow up) teachers met to discuss Chapter Two of Discipline with Dignity. Teachers were asked to identify key “building blocks” in teaching students’ responsibility, the main obstacles in emphasizing dignity and responsibility with difficult students. They were also asked to identify three ways to make their classrooms less about “obedience” and more about “responsibility.”

- *Dr. John D. VanDyke*

Caring is... SHARING YOUR GAMES

ILLUSTRATION BY BRADLEY OF WARREN PRIMARY CENTER



CARING FOR TEACHERS - 278 GRANTS FOR \$321,300 SINCE 1995 THANK-A-TEACHER DONATIONS | SPRING 2014

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Ms. Deanna Scelzo

Mr. Abdeladre Mahamat
Ms. Elizabeth Drake

LaSalle Academy

Mrs. Sue Coney
Mrs. Jennie Joyce

Mr. Masimba Marondera
Mr. Grayling Hawkins

Mr. and Mrs. Jeff Rea
Mrs. Carla Siler
Ms. Melissa Scott

Mr. and Mrs. Mark Rozenblit
Mr. Cory Betzer
Mr. Carlos Bennett

Hay Primary Center

Ms. Barbara Dietz
Mrs. Karen Biek

Harrison Primary Center

Ms. Violeta Obispo
Mrs. Julie Robbins

Perley Fine Arts Academy

Mr. and Mrs. Kevin Wilson
Mrs. Jennifer McDaniel
Ms. Jessica Likens

We gratefully acknowledge the gifts of those who supported the Foundation during the fiscal year from July 2013-June 2014. It is your uncommon dedication to the common goal of educational quality that will secure the future of our children and our schools. Thank you for supporting a Caring Community - Learning Together.

Annual Fund Circle of Friends Please see the enclosed envelope to join the Annual Fund Circle of Friends.

Valedictorian

Seymour H. & Cheryl Barker
Joseph & Marzy Bauer
Nan Tulchinsky
Barbara Warner
Marjorie Wilson

Salutatorian

Rick & Laurie Dow
Anne Feferman
Dr. & Mrs. Larry Thompson
Dr. John W. Toth
Patrick & Susan Warner

Honor Society

Carolyn Higgins

Scholar

Donald Rowe
Jerry & Janet Scott

2014 Donors

Valedictorian Level

100 Black Men
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AEP
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CARING IS LENDING AID | ILLUSTRATED BY MANUEL, WILSON PRIMARY CENTER

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 Kevin & Rita Wilson
 Jeanie Yoder
 Jason Zook

Education Strengthens OUR COMMUNITY PARTNERS

We continue to be grateful to partner with Towne Air Freight, the partners below, and the dedicated volunteers who chose to make sure all children matter with their participation to ensure that the educational programs in our community are strengthened. The Truck Pull netted \$53,000 for programs and school projects this year. Events like this one are critical to the ability of the Foundation to maintain the momentum gained by our students.

SUPER DUTY PARTNER

Adams H.S.
Nancy Saunders, Class of 1967
& Sandy Wilson, Class of 1963

Clay H.S.
Nephrology Physicians LLC

Riley H.S.
Teacher's Credit Union

Washington H.S.
Towne Air

Rise Up Academy
Cressy Foundation

South Bend New Tech
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Dickinson Fine Arts Academy
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Jefferson Traditional School
Crowe Horwath

LaSalle Academy
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Mentoring Program
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Hamilton Traditional School
Big "C" Lumber

Harrison P.C.
100 Black Men

Hay P.C.
Communication Co. of
South Bend

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Wruble and Associates, Inc.

Lincoln P.C.
Better World Books

McKinley P.C.
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PNC

Muessel P.C.
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Perley Fine Arts Academy
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Warren P.C.
Sports Image Apparel/
Indiana Trust

Wilson P.C.
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COMMUNITY TEAMS

Laidig Ind. Systems

SBCSC After School Learning

Centers

The Bauer Family

MADFATS



SBCSC Administration Bldg. Employees



MESSAGE FROM BOARD DIRECTOR AND MARKETING CHAIR, DICK GATES

If you stop and think about it, at the very heart of every community are its citizens, and at their heart are the children in the community. Webster's defines "community" as a "people with common interests living in a particular area". Our "common interests" include the children we so greatly treasure.

I am very proud to be a part of the South Bend Education Foundation, an organization that works very hard to implement programs that help to optimize the education of each and every South Bend student. One way we do this is by raising funds within the community by calling on the generosity of local and national businesses. Without the help of our "corporate"

and local businesses, we just couldn't get the job done as well. Six years ago we started the Annual Our Towne Truck Pull. To date our community has raised \$328,000 for corporation-wide reading programs, and \$53,000 for individual schools projects to enhance our student's education. This is only the beginning, and I am personally excited about the future of our town and our children!



**CARING IS...
OUR TOWNE TRUCK PULL!**

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Celebrating 20 Years

THANK YOU FROM THE DIRECTOR

As I reflect on the Foundation turning 20, I continue to be grateful for your generous donations that help make more success stories possible. The Foundation has begun to navigate a new set of program goals and we ask you to consider asking friends to join us in helping to create more success stories. Stories like the following that I've selected to share because you helped to make them happen.



I heard Ja-mal's story in year two of the reading training. I met Ja-mal and learned that he had moved to an uncle's house in South Bend overnight and had slept a few hours on a black trash bag of their belongings. He told me that, "I'm so hungry I can't think." The Hay staff responded in a way that I've watched play out frequently in the South Bend schools.

The now retired Ms. Kowals gave Ja-mal something to eat, and Principal Haenes made sure that Ja-mal knew he would have free breakfast every day. We learned that Ja-mal had dimples when he smiled. We also learned that Ja-Mal was moving into South Bend schools as a fourth grader and could not read. The staff of Hay Primary taught him to read. We don't know where Ja-mal is living now, but we know he learned to read with the help of the donations from a caring community.

Retired board director, Bob Bartles remembers another one of our favorite stories from a student that was tutored. He was not looking forward to staying home on a school holiday as his brother was returning home. His comment was, "...and he don't read." As young as this student was, he knew that his future was better than his brother's future because teachers made sure he learned to read and spell.

An NPR segment about Chicago's South Shore Schools entitled "You Don't Know Us", made me think of our South Bend Schools. One little boy spoke of his frustration that the media would arrive in his neighborhood to report on crime, but that it did not represent the good or daily events they experienced. Our children's stories keep us focused on making a difference and we hope you have enjoyed the children's art story viewpoint in this report. We hope to see you all as we celebrate at the 20th Anniversary Gala on April 25th, 2015. Thank you for continuing to be a caring community and financially supporting the educational future of South Bend's children.

- Susan Warner, Executive Director, South Bend Education Foundation

2014 FINANCIAL STATEMENT

General Operating Revenue

Individual and Corporate Contributions	\$189,312.00
Great Friends of Schools Luncheon	\$18,341.00
Grant Revenue	\$6,500.00
Mentoring Breakfast and Luncheon	\$2,595.00
Distribution from Permanent Operating Endowment	\$95,630.00
Total Public Support	\$312,378.00

Other Revenue

IN Education License Plates (Revenue to Endowment)	\$2,925.00
Interest	\$4.00
Unrealized Loss on Investments	\$57.00
Other Revenues	\$39.00
Program Grants Unrestricted Funds	\$117,934.00
Assets Board Designated-Permanent Endowment	-\$68,611.00
Other Revenue and Asset Reclassified	\$52,348.00

Total Revenue for Unrestricted Purposes

\$364,726.00

Fundraising Expense

Misc. Grants to Schools	\$14,276.00
Great Friends of Schools Luncheon	\$36,543.00
Our Towne Truck Pull & Community Faire	\$22,505.00
Wages, Taxes & Contracted Labor	\$19,935.00
Total Fundraising Expense	\$93,259.00

Program Services

School Projects	\$113,671.00
Teacher Grant Program	\$22,723.00
School Grant Program	\$9,357.00
Thank-A-Teacher	\$1,525.00
Wages, Taxes & Contracted Labor	\$60,452.00
Advertising & Marketing	\$4,240.00
Total Program Services	\$211,968.00

Management & General

Advertising & Marketing	\$1,339.00
Employee Insurance	\$0.00
Insurance (D & O, Event, WC)	\$2,258.00
Miscellaneous	\$2,902.00
Office Expenses, Postage	\$7,677.00
Wages, Taxes & Contracted Labor (1 Full & 3 Pt Time)	\$19,935.00
Printing	\$3,219.00
Professional Dev., Membership Dues, Subscriptions	\$2,783.00
Professional Fees (audit, meeting consultant)	\$11,610.00
Total Management & General	\$51,723.00

TOTAL EXPENSES

\$356,950.00

NET

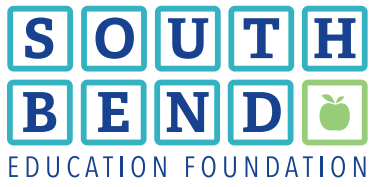
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